

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Teachers feedback and action taken report

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**SAMPLE FILLED FEED BACK FORM
(TEACHERS)**

TEACHER'S FEEDBACK

CURRICULUM FEEDBACK

1.NAME OF TEACHER AND DEPARTMENT *

SRUTHIKRISHNA R, DEPARTMENT OF SCIENCE

2.NAME OF PROGRAM *

PHYSICS

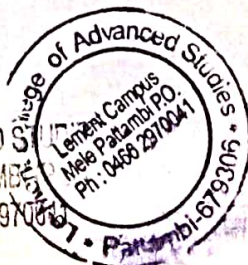
3.Depth of the syllabus is adequate *

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4.Curriculum helps to create awareness about the environment/social issues among students *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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LE-MENT COLLEGE OF ADVANCED STUDIES
LE-MENT CAMPUS, MELE PATTAMBI
PATTAMBI - 679 306. PH:0466 2970041



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5.The syllabus is need based *

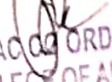
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Other:

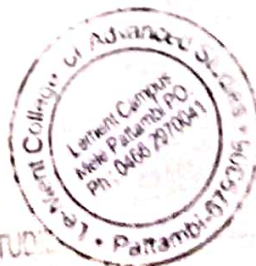
6.Aims and objectives of the program is clear to you *

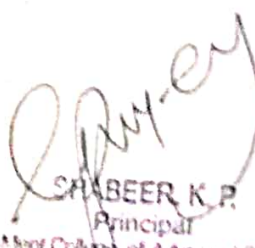
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7.Modules are properly organised *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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8. availability of study materials or resources for the topics are sufficient *


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

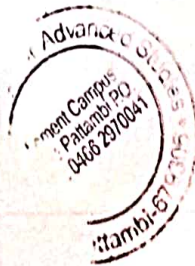
9. Number of teaching hours allotted are sufficient *


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Updated topics are included in the syllabus *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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11. How would you rate ICT support provided by the college *

- 1
- 2
- 3
- 4
- 5

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Google Forms


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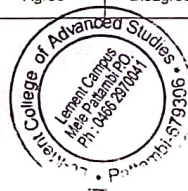
**FEEDBACK RESPONSE
(TEACHERS)**



**Filled form of Teacher's feedback
2021-22**

| 1.NAME OF TEACHER AND DEPARTMENT | 2.NAME OF PROGRAM | 3.Depth of the syllabus is adequate | 4.Curriculum helps to create awareness about the environmen/social issues among students | 5.The syllabus is need based | 6.Aims and objectives of the program is clear to you | 7.Modules are properly organised | 8.availability of study materials or resources for the topics are sufficient | 9.Number of teaching hours allotted are sufficient | 10.Updated topics are included in the syllabus | 11.How would you rate ICT support provided by the college |
|----------------------------------|---------------------------------|-------------------------------------|--|------------------------------|--|----------------------------------|--|--|--|---|
| Archana. E , Malayalam | BA | Agree | Neutral | Agree | Agree | Agree | Neutral | Neutral | Neutral | 5 |
| Sruthi V Department of commerce | M.com,BBA,B.com | Neutral | Neutral | Disagree | Neutral | Neutral | Strongly disagree | Neutral | Strongly Disagree | 5 |
| Soumya.K.M, Science department | Mathematics | Agree | Neutral | Agree | Agree | Agree | Agree | Agree | Neutral | 5 |
| Soumya.K.M, Science department | Mathematics | Agree | Neutral | Agree | Agree | Agree | Agree | Agree | Neutral | 5 |
| DEEPIKA S SCIENCE | BSc Chemistry | Agree | Agree | Neutral | Agree | Agree | Agree | Agree | Neutral | 5 |
| Rajitha.P English Department | BA English | Neutral | Strongly disagree | Neutral | Strongly agree | Disagree | Neutral | Agree | Strongly agree | 5 |
| Arts | English Language and Literature | strongly agree | Strongly agree | Neutral | Strongly agree | Neutral | Disagree | Agree | Agree | 4 |
| MUHASINA. CV, SCIENCE | PHYSICS | Neutral | Neutral | Agree | Agree | Disagree | Disagree | Disagree | Neutral | 4 |
| Sainaba t.k.science | Computer science | Agree | Neutral | Agree | Strongly agree | Strongly agree | Strongly disagree | Agree | Agree | 3 |
| ATHIRA NAIR C V, COMMERCE | B.com,BBA | Agree | Agree | Agree | Strongly agree | Agree | Agree | Agree | Agree | 3 |
| PRASEEJA K K, COMMERCE | COMMERCE | Disagree | Neutral | Agree | Agree | Disagree | Agree | Agree | Agree | 5 |

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Pollammal, Pin-0466 2973041

| | | | | | | | | | | |
|--|---|----------------|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|---|
| Sreejaya | Bcom | Agree | Strongly disagree | Disagree | Agree | Agree | Disagree | Strongly agree | Strongly Disagree | 1 |
| ANUSREE C COMMERCE DEPARTMENT | MCOM,BCOM CO-OPERATION, BCOM FINANCE, BCOM CA,BBA | Agree | Neutral | Neutral | Agree | Agree | Agree | Neutral | Disagree | 4 |
| RACHANA NP COMMERCE DEPARTMENT | COMMERCE | Disagree | Agree | Neutral | Neutral | Strongly agree | Strongly disagree | Agree | Agree | 5 |
| Karthika.p.p | Computer science | Neutral | Disagree | Neutral | Agree | Agree | Disagree | Disagree | Neutral | 4 |
| Preetha H Nair Commerce | B.Com BBA M.com | strongly agree | Agree | Agree | Agree | Agree | Agree | Neutral | Agree | 2 |
| Divya.A commerce | Bcom,bba,mcom | Neutral | Neutral | Neutral | Neutral | Neutral | Neutral | Neutral | Neutral | 5 |
| Chaithra. C, department of commerce | B. Com | Agree | Agree | Neutral | Agree | Agree | Agree | Agree | Agree | 3 |
| ATHIRA S , Department of commerce | B com BBA m com | strongly agree | Agree | Neutral | Strongly agree | Strongly agree | Agree | Strongly agree | Neutral | 4 |
| Sruthi.k.p , commerce Department | B com, bba | Agree | Strongly agree | Strongly Disagree | Strongly agree | Agree | Strongly agree | Agree | Agree | 4 |
| SRUTHIKRISHNA R, DEPARTMENT OF SCIENCE | PHYSICS | Disagree | Disagree | Disagree | Agree | Agree | Disagree | Neutral | Agree | 3 |
| Rajesh K T, Economics | BA Economics | Agree | Neutral | Neutral | Agree | Agree | Neutral | Neutral | Neutral | 3 |
| AJITHA V (COMMERCE DEPARTMENT) | Finance, co operation, C. A, BBA | Agree | Disagree | Agree | Agree | Agree | Agree | Agree | Agree | 4 |
| Saranya M ,Computer science | Computer science | Agree | Neutral | Neutral | Agree | Agree | Neutral | Agree | Neutral | 2 |
| JAYSHA V ENGLISH DEPARTMENT | BA ENGLISH | Neutral | Agree | Neutral | Neutral | Neutral | Disagree | Agree | Agree | 4 |


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**FEEDBACK ANALYSIS AND ACTION TAKEN
REPORT
(TEACHERS)**

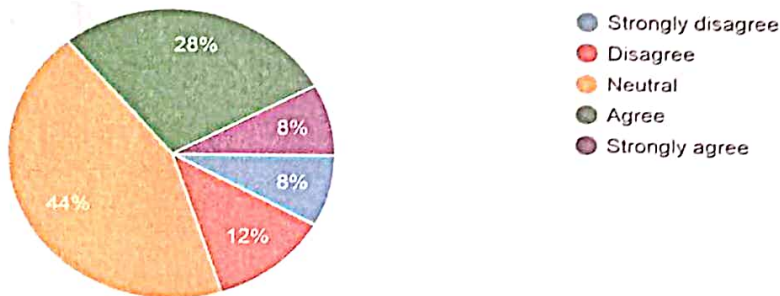
4. Curriculum helps to create awareness about the environment/social issues among students

25 responses



4. Curriculum helps to create awareness about the environment/social issues among students

25 responses



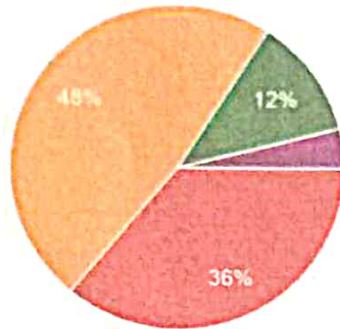
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5. The syllabus is need based

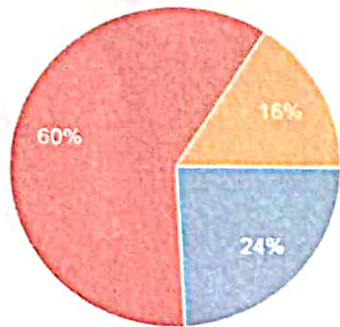
25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Aims and objectives of the program is clear to you

25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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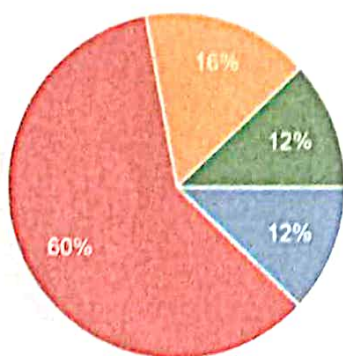


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7. Modules are properly organised

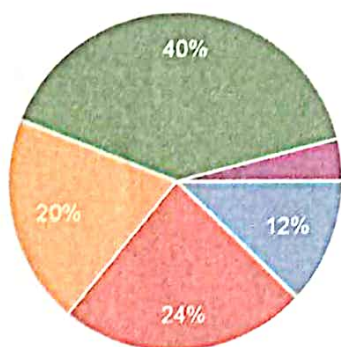
25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. availability of study materials or resources for the topics are sufficient

25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

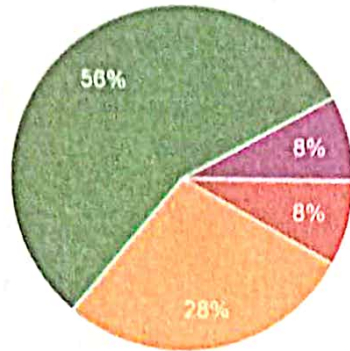
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9. Number of teaching hours allotted are sufficient

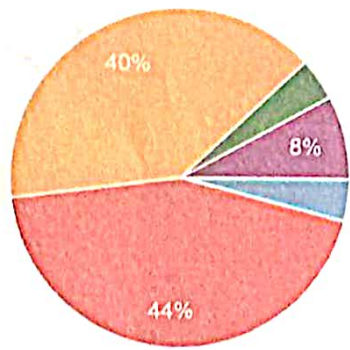
25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Updated topics are included in the syllabus

25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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SHABEER. K.P.
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Teachers feedback and action taken report for the academic year 2021-22



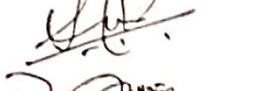

Teachers feedback collected through online mode, the main key point about feedback analysis is curriculum, teaching methodology, working atmosphere, institutional support and students support.

Feedback analysis

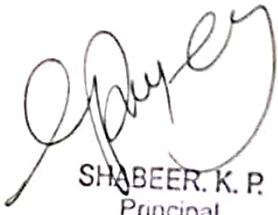
- Teachers feedback about curriculum and teaching methodology was agreeable
- Working atmosphere and institutional support was appreciable
- The feedback analysis will review in management meeting

Action Taken Report:

- More faculty development program will introduce
- Faculty training program will introduce in the later academic year
- IQAC will review outcome based education step by step.

1. PRADDEEP - C.P - (HOD - Science) 
2. Sreyasji P (HOD Commerce) 
3. Nishwarg V. HOD Commerce 
4. RASITHA P (For English Dept) 




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Teachers feedback and action taken report for the academic year 2020-21

The Covid-19 pandemic lockdown posed substantial obstacles for Le-Ment College of Advanced Studies during the academic year 2020-21. Acquiring feedback during this period was new experience. The college had to depend on feedback from department heads as no online platform was in place for this purpose. Nevertheless, despite this constraint, the college managed to obtain valuable insights from the recommendations and ideas put forward by each teacher, which were deemed to be noteworthy discoveries.

Feedback analysis

- The utilization of online technology was a novel experience for both teachers and students, leading to an increased awareness of its potential.
- Numerous programs were conducted through online mode.

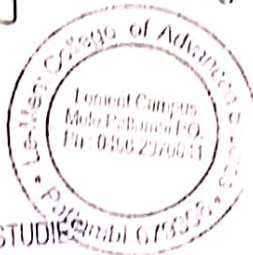
Action Taken Report:

- As per government directives, offline classes will resume partially.
- The teachers' efforts in engaging with online classes are appreciated.

1. Sreyajy P NAD Commerce Sreyajy P
2. Pradeep CP - NAD Science Pradeep
3. Alhina Sarmans Alhina Sarmans (Dept of English)
4. Abhinav S. V.V Abhinav S. V.V (Hod Economics)



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Teachers feedback During the academic year 2019-20

Report

The academic year 2019-20 is an challenging period for Le-Ment college of advanced studies, because of **Covid 19 pandemic lockdown.**

The feedback taken time for the academic year 2019-20 was actually un affordable, the college collected internal feedback from each department head without any newly introduced online mode, even though the college observed the suggestions and ideas from each teachers is considered as remarkable findings.

Feedback analysis from teachers

- Some points noticed in the unexpected **Covid 19 pandemic period**
- Introduce online mode class
- Teachers are ready to take online class until lockdown being recall
- Expected to maintain financial support for the faculties
- Update university order, circular and information timely to all teachers via online mode from office team
- Continue staff council meeting once in every two month.

Action taken report

- Introduced online mode education through zoom and google meet and also youtube channel
- Time table will set for online class
- Financial support will provide due decision from the management
- University reports will update every day from office
- Staff meeting will conduct if required
- Online PTM will conduct online mode and risk factor will find later

1. Sreyas P. HOD Commerce
2. RASITHA P. HOD English
3. Pradeep CP HOD-Science

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TEACHERS FEEDBACK ANALYSIS REPORT 2018-19

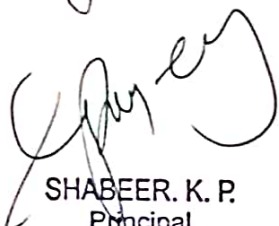
Teachers of the institution actively participate in the improvement of quality in the teaching-learning process by giving timely feedback. Institution conducts regular staff meeting and takes care to discuss every aspect related with curriculum planning and delivery in these meetings. In addition, curriculum related feedbacks are collected from the teachers through department meetings, daily morning meeting. Overall teachers are highly satisfied with the working environment of the institution. They agreed to the statement that the institution supports their initiatives to adopt innovative teaching practices as per the requirements of respective discipline.

- Shortage of teachers is set by appointing new faculties.
- Internal evaluation is made strict and fixed time table are set to conduct.
- Training to teachers provided to improve teaching methodology.
- New books according to syllabus reference are purchased to library.
- Individual feedback analysis reports were compiled and communicated to teachers by the respective HOD.
- The teachers were advised to strengthen the areas of concern highlighted in the student feedback report.

1. Indira .M  (HOD Commerce)
2. Pradeep-CP (HOD Science) 
3. Reshma .C  For dept of Economics.
- A. RAJITHA .P  (For HOD of English)


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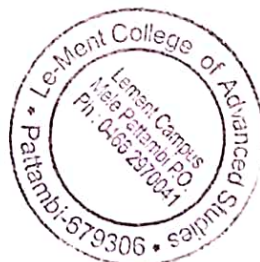
Teachers Feedback Analysis & Action Taken Report 2017-18

Teacher's feedback is collected through individual discussion, carefully listening to teacher's issues raised in the general staff meeting and by close interaction with them in department meeting.

- Shortage of teachers is set by appointing new faculties.
- Timely coverage of the syllabus found difficult, at this point dates are extended to cover the syllabus and special classes are arranged.
- Training to effective class room management.
- New books according to syllabus reference are purchased to library.
- College official SIM card provided to teachers for parent teacher interaction.
- The same mobile number followed throughout the programme so as easy for parents to contact the mentor or class tutor.

1. Achuthans . V *Asst* Department of Comm-
2. RAJITHA P For English *Rajitha P*
3. Anitha . V . (HOD Science) *Anitha V*

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