

Teachers feedback and action taken report for the academic year 2021-22

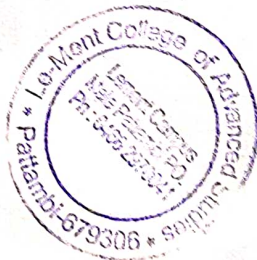
Teachers feedback collected through online mode, the main key point about feedback analysis is curriculum, teaching methodology, working atmosphere, institutional support and students support.

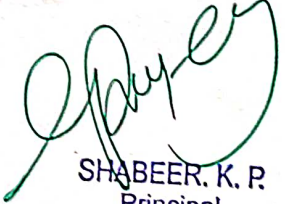
Feedback analysis

- Teachers feedback about curriculum and teaching methodology was agreeable
- Working atmosphere and institutional support was appreciable
- The feedback analysis will review in management meeting

Action Taken Report:

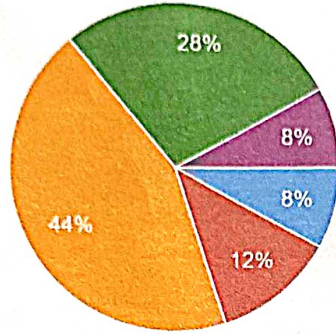
- More faculty development program will introduce
- Faculty training program will introduce in the later academic year
- IQAC will review outcome based education step by step.




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4. Curriculum helps to create awareness about the environment/social issues among students

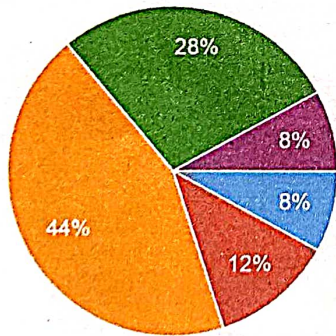
25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Curriculum helps to create awareness about the environment/social issues among students

25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

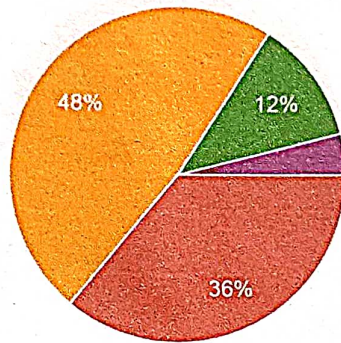


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5. The syllabus is need based

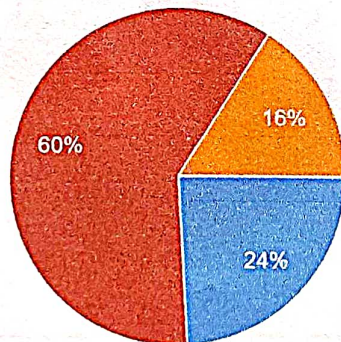
25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Aims and objectives of the program is clear to you

25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

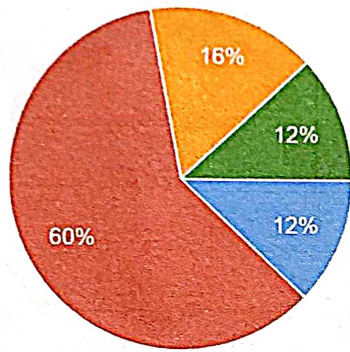


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7. Modules are properly organised

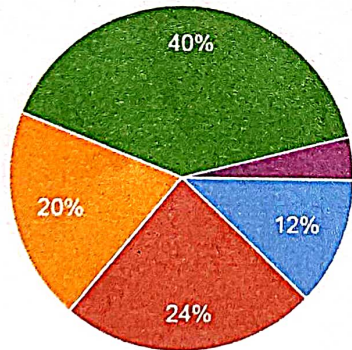
25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. availability of study materials or resources for the topics are sufficient

25 responses



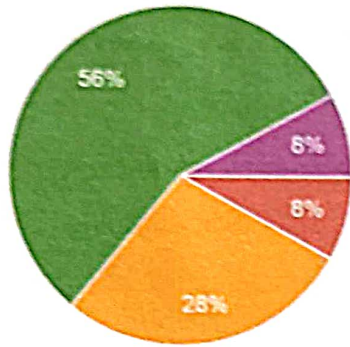
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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9. Number of teaching hours allotted are sufficient

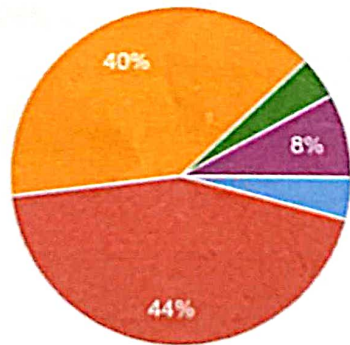
25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Updated topics are included in the syllabus

25 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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Teachers feedback and action taken report for the academic year 2020-21

The Covid-19 pandemic lockdown posed substantial obstacles for Le-Ment College of Advanced Studies during the academic year 2020-21. Acquiring feedback during this period was new experience. The college had to depend on feedback from department heads as no online platform was in place for this purpose. Nevertheless, despite this constraint, the college managed to obtain valuable insights from the recommendations and ideas put forward by each teacher, which were deemed to be noteworthy discoveries.

Feedback analysis

- The utilization of online technology was a novel experience for both teachers and students, leading to an increased awareness of its potential.
- Numerous programs were conducted through online mode.

Action Taken Report:

- As per government directives, offline classes will resume partially.
- The teachers' efforts in engaging with online classes are appreciated.



A handwritten signature in green ink, appearing to read "Subeer K. P.", written over a horizontal line.

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Teachers feedback During the academic year 2019-20

Report

The academic year 2019-20 is an challenging period for Le-Ment college of advanced studies, because of Covid 19 pandemic lockdown.

The feedback taken time for the academic year 2019-20 was actually unaffordable, the college collected internal feedback from each department head without any newly introduced online mode, even though the college observed the suggestions and ideas from each teachers is considered as remarkable findings.

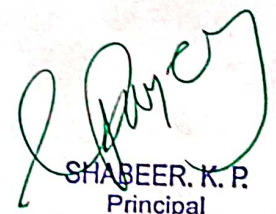
Feedback analysis from teachers

- Some points noticed in the unexpected Covid 19 pandemic period
- Introduce online mode class
- Teachers are ready to take online class until lockdown being recall
- Expected to maintain financial support for the faculties
- Update university order, circular and information timely to all teachers via online mode from office team
- Continue staff council meeting once in every two month.

Action taken report

- Introduced online mode education through zoom and google meet and also youtube channel
- Time table will set for online class
- Financial support will provide due decision from the management
- University reports will update every day from office
- Staff meeting will conduct if required
- Online PTM will conduct online mode and risk factor will find later.



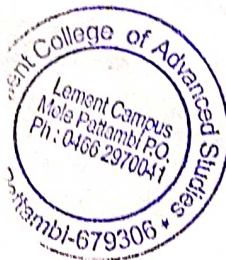

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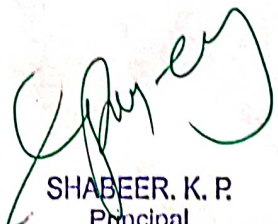
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TEACHERS FEEDBACK ANALYSIS REPORT 2018-19

Teachers of the institution actively participate in the improvement of quality in the teaching-learning process by giving timely feedback. Institution conducts regular staff meeting and takes care to discuss every aspect related with curriculum planning and delivery in these meetings. In addition, curriculum related feedbacks are collected from the teachers through department meetings, daily morning meeting. Overall teachers are highly satisfied with the working environment of the institution. They agreed to the statement that the institution supports their initiatives to adopt innovative teaching practices as per the requirements of respective discipline.

- Shortage of teachers is set by appointing new faculties.
- Internal evaluation is made strict and fixed time table are set to conduct.
- Training to teachers provided to improve teaching methodology.
- New books according to syllabus reference are purchased to library.
- Individual feedback analysis reports were compiled and communicated to teachers by the respective HOD.
- The teachers were advised to strengthen the areas of concern highlighted in the student feedback report.




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Teachers Feedback Analysis & Action Taken Report 2017-18

Teacher's feedback is collected through individual discussion, carefully listening to teacher's issues raised in the general staff meeting and by close interaction with them in department meeting.

- Shortage of teachers is set by appointing new faculties.
- Timely coverage of the syllabus found difficult, at this point dates are extended to cover the syllabus and special classes are arranged.
- Training to effective class room management.
- New books according to syllabus reference are purchased to library.
- College official SIM card provided to teachers for parent teacher interaction.
- The same mobile number followed throughout the programme so as easy for parents to contact the mentor or class tutor.



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