



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

LE-MENT COLLEGE OF ADVANCED STUDIES

**LE-MENT COLLEGE OF ADVANCED STUDIES LEMENT CAMPUS MELE
PATTAMBI PALAKKAD (DIST)**

679306

www.lementcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Le-Ment College of Advanced Studies, affiliated to the University of Calicut, approved by the Government of Kerala and managed by the Le-Ment Foundation, is a multidisciplinary self-financing institution for higher education, spread over five acres of land in the heart of Pattambi Municipality of Palakkad district on the scenic and serene riverside of Bharathapuzha. Easily accessible by road, rail and air transportation amenities, the eco-friendly college has sustained the long-term commitment towards the society and unswerving stand to universal human values by adhering to its vision of ‘A Futuristic Generation Through Positive Education’.

The Le-Ment Foundation Trust consists of a team of well-educated professionals in various fields such as Education, Entrepreneurship, Life skill training, Architecture, Banking and Engineering. Currently Mr. Haneefa CM, a seasoned entrepreneur and business coach, serves as the Chairman of the Trust.

Since its inception in 2015, the college is committed to providing a holistic education to develop individuals who are physically fit, emotionally balanced, and culturally harmonious, socially useful and capable of facing the future challenges and to become upright citizens who can play their role effectively in the nation building process.

The beginning of the college can be traced back to the success of the mother institution - Le-Ment College of Management and Arts, established in 2011 as a parallel college with four programs and 84 students. By 2014 the number of programs increased to seven, and the strength to more than 800. This success inspired the team to begin a new venture, a self-financing college, and started ‘**Le-Ment College of Advanced Studies**’ with 4 Programs and a strength of 123 students, which was inaugurated by the then minister of education, Kerala, Mr. Abdurabb.

Presently the College is catering to around **1300** students from across the state, in Arts, Commerce and Science streams, with 10 Undergraduate and one Postgraduate programs with a total number of 57 well-qualified and dedicated faculty, adept in modern instructional techniques and teaching-learning process, research and community outreach activities. **The college is steadily growing, with new programs and facilities.**

Vision

TO CREATE “A FUTURISTIC GENERATION THROUGH POSITIVE EDUCATION”

The college has a significant responsibility to produce a visionary generation for society that will elevate marginalized individuals to a stabilized state.

Creating a futuristic generation through positive education involves providing an education that focuses on more than just academic achievement. It requires an approach that emphasizes the holistic development of creative knowledge, innovative skills with a focus on cultivating the skills and attitudes necessary for success in the 21st century.

Ultimately, creating a futuristic generation through positive education involves recognizing that education is about more than just transmitting knowledge from teacher to student. It is about creating a learning environment that fosters curiosity, creativity, and a love of learning. It is about empowering students to take control of their own learning, and to develop the skills and attitudes necessary to succeed in the future.

Motto: "The Joy of Education"

Core values: "Focus-Passion-Care-Respect"

Focus: Developing pathways to setting and paying close attention to achieve the desired goal.

Passion: Encourage students to reflect on their interests, experiences, and values.

Care: Foster the development of skills and values through access to experienced sources of inspiration and fortitude.

Respect: Dedicated to fostering the growth of intellectual, emotional, social, and spiritual capacities.

Mission

TO PROVIDE THE LATEST AND IN-HOUSE FACILITIES, TRAINING AND EQUIP THE STUDENTS TO ENSURE WORLD CLASS EDUCATION.

The Le-Ment college of Advanced Studies committed to ensuring that the students should receive the best possible education by providing them with the most up-to-date resources, state-of-the-art facilities, and comprehensive training.

In order to achieve this goal, our college invests in a wide range of facilities and equipment, such as laboratories, library, ICT tools and other resources that enable students to gain hands-on experience and practical skills. The institution also provides comprehensive training through academics to help the students in deep learning of their field of study, including both theoretical knowledge and practical skills.

Additionally, the institution providing premier education required a commitment to staying up-to-date with the latest developments and best practices in the field. This may involve partnering, and collaborating with other educational institutions to ensure that students are equipped with the knowledge and skills they need to succeed in today's rapidly changing global marketplace.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognised by Govt of kerala and University of Calicut.
- Highly supportive management with strong vision

- **Geographically naturalistic atmosphere**
- **Focussed education to achieve goal**
- **Easily accessible social amenities**
- **Excellent student-teacher relationship**
- **Social and moral support of local community**
- **Sophisticated infrastructure for academic enrichment**
- **Active clubs and committees**
- **Competent faculty strength**
- **Supportive administration department**
- **Student centric co-curricular activities**
- **Highly motive arts and sports games committee**
- **Strong parent teachers association**
- **Uninterrupted power source and ICT facilities**
- **Establishment of IQAC**
- **Establishment of alumni**
- **Organized college timing and academic time table.**

Institutional Weakness

- **College has less participation in University curriculum design.**
- **Lack of government and non-government grants.**
- **Non assurance of permanent faculties**
- **Lack of active Alumni participation**
- **Students and family facing financial hardship**

Institutional Opportunity

- **Inter institution collaboration activities**
- **Other state and country students accommodation**
- **Possibilities of introducing new innovative programmes**
- **Introduce institutional and community outreach programs**
- **Procure government and non-government funds**
- **Produce career opportunity and through placement drives**

Institutional Challenge

- **Getting permanent affiliation**
- **Socio economic challenges of peoples affect lack of admission**
- **Facing difficulties to Improve global communication language skill of students**
- **Students are digital learners rather than library centric**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Le-Ment College of Advanced Studies adheres to the curriculum prescribed by the University of Calicut. The college prepares an **Academic Calendar** based on University norms. The Academic Committee Consisting the Principal as Chairman, Vice Principal as Convener and heads of the departments is constituted for curriculum implementation and monitoring.
- Each Class Tutor maintains a student record which contains detailed student profile namely **Know Your Student, academic and non-academic validation throughout the program**, and monitors classroom activities. Regular **Department meetings** are convened by the HODs to discuss the teaching-learning process.
- Modern instructional strategies are followed by using **ICT tools**, and online platforms. External resource persons are invited for special lectures and seminars are organized. Additional **Bridge Courses, Certificate courses and Add-On courses**, are conducted every year.
- Programs like **Gender awareness, professional and business ethics, environmental sustainability, human values** etc. are organized.
- Off-campus activities, including **hands-on projects, field work, case studies, study tours, and industrial visits** and Internal Debates, Discussions are conducted to promote experiential and participatory learning.

- After internal examination, **Parent-Teacher Association (PTA)** meeting is held to assess student performance and to offer guidelines for improvement.
- **Remedial Coaching (For slow learners)** and special coaching to meritorious students are conducted.
- Teachers and students attend various certificate and add-on courses via **MOOC, NPTEL, COURSERA, SWAYAM** etc. LMS (Moodle, Google Classroom) and online teaching platforms like **Google Meet and Zoom**.
- The academic committee, backed by IQAC, submits annual **feedback** from the stakeholders to the core committee for SWOC analysis ensuring quality in all aspects of institutional operations.

Teaching-learning and Evaluation

The teaching and learning process in Le-Ment College is aimed at **facilitating the acquisition of knowledge, skills, attitudes, and values.**

The College adheres to the **University of Calicut guidelines for the admission procedure** across all categories, including those for reserved seats. In the current academic year, the College has achieved an average admission rate of **75%**.

The favorable **teacher-to-student ratio of 25:1** promotes positive interpersonal relationships between teachers and students, leading to the holistic development of each student's character.

The college upholds a quality policy adhering to the University regulations when **appointing staff**. The institution ensures the **faculty comprises both full-time and ad-hoc/guest/visiting staff**, as a crucial aspect of its operational approach.

The departmental tutorship system **identifies meritorious and slow learning students and guide them towards academic success.**

The teaching and learning process promotes student engagement by making the learning an **enjoyable experience by the use of multi-level ICT tools and participatory learning methods.**

The **internal and external exams** and regular monitoring of **student's learning capabilities, helps identify any difficulties a student may face in a particular subject and provides support.**

As The University of Calicut emphasizes on the POs and COs in its academic programs, **the institution implement outcome-based education as a key quality indicator.**

The curriculum design and implementation, combined with an effective teaching and learning process, **consistently results in high levels of satisfaction.** The average **pass percentage of last academic year was 61.5%.**

Research, Innovations and Extension

Within the context of an educational institution, an **innovation ecosystem** refers to a sophisticated and ever-

evolving network of linked organizations, individuals, and resources whose collaborative efforts serve to cultivate creativity and innovation.

The institutional innovative ecosystem **includes various elements such as universities, research institutions, venture capitalists, startup accelerators, government agencies, and other stakeholders** that provide the necessary infrastructure, resources, and support for innovation to flourish.

Le-Ment College of Advanced Studies' innovative and educational ecosystem is **“Designed to promote innovation and provide an environment that encourages experimentation, risk-taking, and the exchange of ideas”**

In order for innovative ideas to be implemented, financial and economic circumstances must be conducive to action. However, in the past five years, government and non-government agencies' financial support for research project endowments chairs in the institution has been limited, which has had a negative impact. As a result, there are no documents available to submit for the 2022 academic year.

Nevertheless, the institution has made significant efforts to enhance **students' innovative and scientific experience through various programs**, such as seminars, language exercises, **industrial trips, NSS camps, and social activities** organized by clubs and departments. Additionally, the **IPR cell was structured in a well-organized way, and students benefited from seminars on research methodologies, data analysis, webinars on property rights, entrepreneurship, and creative service opportunities for their academic and personal growth.**

The academic staff has been actively publishing research papers, journals, and books, although there are currently no documents available. **The college also engaged in extension activities to promote students' social and ethical development, such as food distribution, blood donation, flood relief, medical camps, and cleaning camps carried out by the NSS unit in partnership with the social club and the college.**

The institution received **three awards from government-recognized bodies in the past five years, including one for blood donation and two for social services performed by the NSS units.** The college students participated in outreach activities, including AIDS awareness campaigns and Swachh Bharat cleaning camps, among others.

Finally, the institution focused on providing students with presentation and communication skills training to achieve the objectives of the MOU. Training sessions and **workshops were organized both at the MOU colleges and on the college campus**, benefiting students from associated colleges.

Infrastructure and Learning Resources

Le-Ment College of Advanced Studies has a well-designed and modern infrastructure that supports the academic, curricular, co-curricular, and administrative requirements of the students and staff. The campus is **spread over 5 acres of land with a built-up area of 4180.63 square meters** as of the year 2022, which is in harmony with nature, creating a conducive work environment.

The academic facilities include ICT-enabled classrooms, laboratories, library, and seminar hall. The **digital classroom** is equipped with touch panel digital interactive TV and LCD projectors, which enhance the learning experience of the students. The laboratories are well-equipped with modern equipment and technology,

providing the students with practical exposure to the subjects they are studying.

The library is an integrated system with a wide range of academic and non-academic books, journals, magazines, and online resources. The college has campus Networking with LAN and WiFi extending internet throughout the campus.

The campus has also started online mode of teaching through student friendly online platform like Zoom, Google meet, Webex, Whatsapp etc.

Apart from academic facilities, the campus also offers **facilities for cultural, arts, and sports activities**. The open auditorium and multipurpose playground are available for various events and activities.

The college encourages students to participate in sports and cultural activities to develop their overall personality.

The **administrative setup** of the college is also well-established, providing efficient support for all academic and non-academic activities.

Since its inception in 2015, a significant portion of the organization's funding has been dedicated to improving and expanding infrastructure and academic learning facilities, which has been crucial in creating an optimal learning environment for its students.

To promote transparency and accountability in financial transactions, the organization has established regular **internal and external audits** to ensure that all financial activities are properly documented, recorded, and reported in compliance with applicable laws and regulations. The results of these audits are utilized to guide future requirements and identify areas for improvement.

Overall, the organization is focused on delivering high-quality education while ensuring that all resources are used efficiently and effectively. Through prioritizing infrastructure and learning facilities and implementing regular audit processes, the organization is laying a strong foundation for future growth and success.

Student Support and Progression

Le-Ment College of Advanced Studies motivates students who have completed their secondary education to pursue higher education by offering various academic and co-curricular activities.

The institution's various **support systems help to decrease the psychological gap between students and the institution's activities**.

Eligible students receive **financial aid from the government, non-governmental organizations**, and the institution in the form of multiple scholarships and freeships. In addition to grants and scholarships offered by other agencies, the **institution provides freeships to eligible students recommended by the Management committee and faculty members**.

The institution conducts programs such as **soft skill development, National Service Scheme (NSS)** activities,

and **meritorious club events to improve students' abilities in various areas.**

In accordance with the instructions of Calicut University, the High Court and the Government of Kerala, the institution has established various cells such as **Anti-ragging, Anti-sexual harassment and Grievance Redressal cells to ensure students' moral and constitutional rights and freedoms are protected** and to maintain a harmonious atmosphere in the campus.

The institution offers **career guidance classes** to help students to improve their interpersonal skills and to increase their chances of employability in their chosen field. Job fairs, interviews and various recruitment channels are also provided to help students to secure employment opportunities.

The institution offers guidelines and orientation classes for students who are interested in pursuing higher education and developing expertise in their field.

To excel in competitive exams at the state, national and international levels, the institution provides training and coaching classes. The institution places equal importance on both **curricular and co-curricular activities** and strives to encourage student participation in sports and cultural events.

An **Alumni Association** has been established by the institution, as per the instruction of IQAC, to organize signature events that showcase the quality of education and help fulfill the institution's vision and mission.

Governance, Leadership and Management

The Le-Ment College of Advanced studies strives to empower students with value based education and transform them as enlightened citizens of the country with global standards through a continuous quest of excellence.

The college provides opportunities for the students not only to develop and utilize their potential but also to make them able to face the challenges in life and achieve the goal. The college works as a self-financing institution and its governance is done by the management trustee members. The Principal formulates internal policies and programs of the college with the association of members of the Core Committee comprised of Principal, Vice principal, IQAC coordinator, Heads of the departments, Administrative officer and the Discipline Committee Chairman.

The College mainly focuses on Modern instructional strategies and student-centric teaching with various innovative and interactive methods like ICT Enabled classes, flipped classrooms, team teaching, group discussions and debates, interactive sessions, seminars and student lectures. The faculty members monitor the progress of the students through continuous and comprehensive evaluation of the students. Apart from this, Faculty members are motivated to participate in academic activities, training programs, Refresher courses, Orientation programs and faculty development programs (FDP) to upgrade and update their knowledge and skills. The institution also delivers the faculty refreshment programs and to nurture the moral and cognitive support, dedication, institutional values and their professional enhancement.

The financial management and fund utilization is mobilized by a recognized audit team, the institution management ensures the transparency of the financial flow with reference to annual internal and external audits. The income and expenditure statements of the institution show the strategic development and optimum utilization of the resources.

The IQAC monitors the quality of institutional policy deployment and evaluates curricular co-curricular activities, various club initiative programs, skill development and faculty development programs as well as the mechanism of academic and administrative set up. The IQAC planned to monitor the strength, weakness and challenges of the institution in every academic year and find the opportunities to overcome the barriers with a set of collaborative activities with various other institutions.

Institutional Values and Best Practices

Le-Ment College of Advanced Studies since its inception emphasized the importance of **“care” and "respect"** as **core values**. The college welcomes new students as family members and ensures that they are mentally and physically comfortable in the campus while also keeping their cultural identity.

The institution recognizes and promotes students' responsibility towards socio-cultural issues. Le-Ment **integrates curricular with co-curricular activities** to improve **professional ethics and human rights and values, women empowerment, gender- disparity and related issues** through various programs in addition to local, regional and national celebrations, such as **Onam, Christmas, Ramzan and other religious and cultural festivals**.

A special program namely **“NIRAVU” - Feed the Hunger** -by the **Social Club** provides a first hand experience for students about the social issues such as hunger, malnutrition, food wastage, feeding the hungry, homeless, destitute, abandoned senior citizens and migrant workers in the locality on a weekly basis..

NSS focus on outreach programs that provide a distinctive experience to teach students the value of humanity and social living and help them **resolve socio-economic, cultural, and linguistic disparities**.

The College implements physical security measures, such as **CCTV, locker facilities, parking security, fire and safety networking, and excellent ventilation**, to make each student feel that the campus is nature-friendly. The institution efficiently carries out **rainwater harvesting, sewage water treatment, and waste management in the campus**. The institution also provides **facilities** for differently-abled.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LE-MENT COLLEGE OF ADVANCED STUDIES
Address	LE-MENT COLLEGE OF ADVANCED STUDIES LEMENT CAMPUS MELE PATTAMBI PALAKKAD (DIST)
City	MELE PATTAMBI
State	Kerala
Pin	679306
Website	www.lementcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shabeer K.p.	0466-2970041	8547004700	0466-2970041	lementiom@gmail.com
IQAC / CIQA coordinator	Pradeep C.p.	0466-2970041	9846982865	0466-2970041	lementiqac@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	LE-MENT COLLEGE OF ADVANCED STUDIES LEMENT CAMPUS MELE PATTAMBI PALAKKAD (DIST)	Urban	5	4180.637

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Senior Secondary	English	55	13
UG	BSc,Science	36	Senior Secondary	English	30	6
UG	BCA,Science	36	Senior Secondary	English	30	21
UG	BSc,Science	36	Senior Secondary	English	55	23
UG	BA,Arts	36	Senior Secondary	English	70	57
UG	BA,Arts	36	Senior Secondary	English	70	64
UG	BBA,Commerce	36	Senior Secondary	English	70	67
UG	BCom,Commerce	36	Senior Secondary	English	70	68
UG	BCom,Commerce	36	Senior Secondary	English	70	63
UG	BCom,Commerce	36	Senior Secondary	English	70	64
PG	MCom,Commerce	24	BCom BBA BBM	English	30	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				50			
Recruited	0	0	0	0	0	0	0	0	6	44	0	50
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						10
Recruited	2		8		0	10
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	6	44	0	50
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of LE-MENT COLLEGE OF ADVANCED STUDIES

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	185	0	0	0	185
	Female	261	0	0	0	261
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	12	0	0	0	12
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	3	4	5
	Female	6	4	4	2
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	17	11	7	11
	Female	31	15	7	14
	Others	0	0	0	0
General	Male	60	41	26	34
	Female	96	73	57	36
	Others	0	0	0	0
Others	Male	90	91	88	72
	Female	166	117	111	50
	Others	0	0	0	0
Total		472	355	304	224

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Le-Ment College of Advanced Studies is offering various multidisciplinary programs in the domain of Chemistry, Physics, Computer Science, Computer Applications, English, Economics, Commerce and Management. As per the National Education Policy – 2020, the IQAC has been recommended by the management to study the feasibility of implementing Multi-disciplinary/Interdisciplinary programs. The same shall be forwarded to affiliating university and Higher Education Department of State Government for approval.
2. Academic bank of credits (ABC):	The institution being an affiliated Undergraduate college, it is not eligible to register for Academic

	Bank of Credit (ABC). As per the UGC norms, the ABC platform will be available only for some selected centres of higher education with high rankings. However, students of the college are promoted to do online MOOC programs/ courses under SWAYAM, NPTEL and COURSEERA, etc.
3. Skill development:	The college has tried to incorporate skill components both in curricular and extra-curricular fields. It is mandatory for all students to study at least six common courses which deal with communication skills. Through these courses, students are exposed to all the communication skills – listening, speaking, reading and writing.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Since the college is an affiliated institution the scope of integrating various components to the curriculum is limited. Despite this restriction, the college incorporates Indian knowledge system into the curricular and co-curricular activities topics like Indian history, culture, literature, heritage, patriotism, nationalism and aesthetics are included in the core ,complementary and common course.Prominent literary figures like Rabindranath Tagore, Sarojini Naidu, Mahatma Gandhi, Dr. B.R Ambedkar, are included in the syllabi. Hindi, the national language, and Malayalam, the regional language, are offered as the common courses in all programs. For the BA English programme the paper titled Indian Writing in English is offered as a core course. The course deals with the basics of Indian aesthetics and literature. Certificate courses are offered by the college exclusively on various aspects of the Indian Knowledge System. The college shows keen interest to observe special days with the commemoration of great people, observance of historic events and special days to disseminate knowledge on the rich Indian heritage. The programmes like National Constitution Day, International Yoga Day and World Education Day are remarkable in this regard.
5. Focus on Outcome based education (OBE):	The college is following the syllabi framed by the affiliating university. The Course Outcome (CO), Programme Outcome (PO), and Programme Specific Outcome (PSO) are explained well in the syllabi of all programmes and they are shared with students through the college website and the college handbook.

<p>6. Distance education/online education:</p>	<p>Technology-enabled learning has become increasingly important in today's educational environment. Being an affiliated UG college, there is only limited scope for providing distance/online education. However, faculty and students are promoted to do online courses through different platforms. In order to promote online education, the college provides the facilities to access the platforms such as SWAYAM-NPTEL and COURSERA.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes ,The Le-Ment College of Advanced Studies has established an Electoral Literacy Club (ELC) with a robust operational procedure aimed at creating awareness among the student community about their democratic rights, including the Indian electoral policy, election commission procedures, and student-centric electoral procedures operated by the university. The ELC organizes seminars, interactive sessions, and workshops to educate students on electoral procedures and promote awareness.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The composition of the Electoral Literacy Club (ELC) in Le-Ment College of Advanced Studies includes the Principal as Chairman, senior teachers, student representatives from both undergraduate and postgraduate programs, representatives from local bodies, and representatives from the Parent-Teacher Association. The ELC is chaired by the Principal, and the Teacher Coordinator oversees the club's activities. The student representatives, local body representatives, and PTA representatives work together to promote awareness of electoral procedures among the student community.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>The primary focus of the programs conducted by the Electoral Literacy Club (ELC) at Le-Ment College of Advanced Studies is to promote awareness and education about democratic rights, including electoral policies and procedures. These programs may be incorporated into the curriculum, ensuring that all students have a comprehensive understanding of their rights and responsibilities as voters. In addition to integrating electoral literacy into the curriculum, the ELC also organises workshops and interactive</p>

<p>citizens, etc.</p>	<p>sessions aimed at preparing students for the college union election, which is to be held once in a year and noticed by the University of Calicut. Through these workshops, students are equipped with the necessary knowledge and skills to participate in the democratic process and exercise their right to vote. The ELC recognizes the importance of educating students about the value of democracy and empowering them to actively participate in the electoral process. By providing opportunities for students to learn about electoral policies and procedures, the ELC is playing a vital role in creating a more informed and engaged citizenry.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Activities including Election awareness program by Pattambi Municipality, Village survey conducted by NSS, Curriculum based Human right seminars, College union Election Campaign and Seminar on Election procedure of India.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>At Le-Ment College of Advanced Studies, students above the age of 18 who are eligible to be enrolled as voters are sensitized about their democratic rights, including the importance of casting their vote in elections. The Electoral Literacy Club (ELC) plays a crucial role in organizing various activities aimed at promoting this awareness among students. One of the activities organized by the ELC is the College Election Activity, which provides students with a hands-on, experience-based learning opportunity within a democratic setup. This activity enables students to understand the significance of the electoral process and the importance of their participation in it. In addition to the College Election Activity, the ELC also organizes various other activities, such as writing competitions, interactive sessions with social reformers, and workshops on electoral procedures. These activities provide a platform for students to learn about democratic values and principles, as well as engage with experts and practitioners in the field of electoral literacy. The ELC recognizes the importance of creating a culture of civic responsibility and engagement among students, and through its various activities, it strives to foster these values. By providing students with the knowledge and skills necessary to participate in the democratic process, the ELC is playing a vital role in shaping the future of democracy in India.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1131	883	651	486	377

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	35	32	29	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
78.997	32.236	76.719	241.121	38.308

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Le-Ment College of Advanced Studies follows the curriculum prescribed by the University of Calicut. The college prepares an Academic Calendar based on the university norms. The college website provides detailed information about the programmes offered, Program Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs), and other relevant details.

The core committee with the Principal as the Chairman, the Vice Principal as the convener and the Heads of Departments implement and monitor the curriculum. At the beginning of each semester, the syllabus and timetable are provided to the students, and a copy is uploaded to the college website. Semester-wise Subject Allocation is done by the Heads of Departments, considering the experience and personal preferences of the teachers. Each faculty member maintains a Teacher's Diary with a semester/weekly/daily plan. Class Tutor is assigned to each class, who maintains a student record which contains detailed student profile namely Know Your Student, academic and non academic validation throughout the program and monitors attendance and classroom activities. Regular Department meetings are convened by the HODs to discuss the topics to be imparted by the faculty within the stipulated time and also to monitor the teaching-learning process.

The college adopts a well-planned annual schedule of work allotment, which includes both curricular and co-curricular activities. The core committee, supported by the Internal Quality Assurance Cell (IQAC), monitors and ensures quality in all the college activities.

To evaluate the daily academic activities, extra- and co-curricular activities, and discipline of the institution, daily morning staff meetings chaired by the Principal are conducted.

The Core Committee and Discipline Committee are responsible for overseeing the internal evaluation process and Grievance redressal mechanism.

Orientation Programme is conducted yearly to familiarize newly-admitted students with the vision, mission, academic system, and code of conduct of the college to build a conducive academic environment in the institution.

To impart the lessons, Modern instructional strategies are followed by using ICT tools, Learning Management Systems (LMS) and online platforms such as Moodle, Google Classroom, and Google Meet, Zoom etc. to make the delivery of classes effective. External resource persons from various areas are invited for special lectures and seminars. Internal Debates, Discussions etc., industrial

visits, study tours and fieldworks are organized from time to time to promote experiential and participatory learning. Various additional programmes like Bridge Courses, Certificate courses and Add-On courses, are conducted every year.

Internal tests and model examinations are conducted semester-wise to assess the progress of the students. Internal marks are awarded to the students based on their performance in the tests, Classroom Participation, submission of assignments, presentation of seminar papers, discipline, and punctuality. A batch-wise Parent-Teacher Association (PTA) meeting with students, parents, and subject teachers is also held to assess their performance and to offer guidelines for improvement. After internal tests, Remedial Coaching (For slow learners) and special coaching to meritorious students are conducted. Revision classes are held prior to the Semester Examination. Special classes are also arranged to compensate for any lost working hours.

The college strives to provide quality education and a conducive learning environment to its students, preparing them for a successful future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 23.53

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
445	385	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college is committed to ensuring the integration of issues relevant to **Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.**The college emphasizes mainstream subjects such as science, commerce, business administration, language and literature, and economics and ensures learning objectives include these cross cutting issues. The curriculum offers various programs that point to **professional ethics in different sectors including health, gender, culture, education, hospitality, socio-economic, business,** and more. Gender studies is a separate course included in the syllabus. The audit courses such as Environmental Studies and Disaster management have been included in the curriculum. The institution has organized various **events under the clubs, cells, and programs such as:**

Professional ethics

Learn to lead with an IAS officer-interaction

Entrepreneurship Development Awareness Programme

Social ethics

- Covid-19 helpline
- AIDS awareness
- Medical campaign
- Flood relief donations
- Human rights (Audit Course)
- Expelling drug influence

Human Values

- Feeding the hungry through "Niravu"
- Assignment with Jnanpith Award Winner Akkitham Achuthan Namboothiri
- Sharing good times with kindness, visit to Thanal Balasram
- Visit to old age home
- Medical helping hand with blood donation camps
- Medical treatment assistance
- Basic needs supply assistance at a flood relief camp
- Experience with kids at a Special School in Kodumunda

Gender

- Women and media
- Bright talk with a leader
- Be a Winner in a competitive society
- Women Empowerment program

Environment and Sustainability

- World Environment Day Celebrations
- Various NSS activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 25.38

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 287

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.17

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
459	341	304	224	123

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
569	557	414	256	187

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 39.05

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	33	22	32	1

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	101	88	52	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.93

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Incorporating **ICT tools** in learning can enhance the learning experience and provide students with opportunities to apply their theoretical knowledge in real-life situations. Being student-centric, this methodology helps to transform students from the role of passive recipients to active stakeholders.

Le-Ment college uses various student-centric methods such as experiential learning, participative learning and problem solving methodologies using **ICT tools and online platforms like** Google Classroom, Google Meet, Moodle, Zoom, YouTube channels, WhatsApp are widely used in the teaching-learning process.

The following are some of the programs organized by the institution:

Curriculum-based programs

- **Project report/case study** - collection of multiple samples using ICT tools
- **Industrial visit** - Information gathering, resolving duplication of **data validation, feedback and**

acknowledgement, Making profile summary of the organization..

- **Assignments** - using live **ICT tools for Both collegiate and University validation processes.**
- **Practicals** - using technological devices

Departmental activities:

- **Department of Arts:** Webinar on **Visual Theatre**, BrightTalk 21 and “Advancing your English under Challenging Circumstances' ' Online Webinar on “Women and Media” and “Creative Service Opportunities”, Two-day Workshop on “Research Methodology.
- **Department of Commerce:** Webinar on “**Recent Trends in GST & income tax and Different Dimensions in Research Methodology” Intellectual Property Rights“ (IPR)**, “Financial Awareness and Consumer Training”, Research Methodology: Workshop on “Sampling Techniques in Research”; Food fest
- **Department of Science/IT Club-Aztec :** Tech Quiz on World Computer Literacy Day; Webinar on “Importance of Intellectual Property Rights”.

Observation of Days

- **Arabic Club:**World Arabic Day
- **Science Club: National mathematics Day**
- **Literary Club:**“World Poetry Day” “Basheer Day”,Malala day.
- **The Hindi club:** “Premchand day”
- **Nature Club:** World “Nature conservation Day” , World Environment Day

Other activities

- **Women Cell:** Medical Awareness class using real life ICT with P.K. Das Hospital, Ottappalam
- **ED Club:** Entrepreneurship Development Awareness Program, Training on “Mushroom Production Techniques” organized by National Training Institute, Regional Agricultural Research Station – Kerala Agricultural University – Pattambi
- **Social Club:** AIDS Awareness Program in association with Health Centre, Pattambi. Social awareness Mime, In connection with Arts Day,

Blood donation camp, in association with Government Hospital, Perinthalmanna.

- **Malayalam Club** “Irayam” – Virtual inauguration of “Reading Week Observance” and **publication of a book** written by Le-Ment student Vindyaji
- **Placement Cell** organized a Mock Interview for students.
- **NSS Unit: Blood Donation Awareness Programme** in connection with World Blood Donor Day; **Yoga Class** on International Yoga Day – “Celebrating health and wellness” ; “Virtual Yoga Session”.”
- **Science Club:** Webinar on “**Mole-The Magnificent Number**”.
- **Dare @ Le-Ment :** In connection with Drug Abuse Resistance Week, Drug abuse awareness class by *Salman Rasali (Preventive Officer, Excise Range Office, Pattambi)* on International Day Against Drug Abuse and Illicit Trafficking
- **Gender Awareness Programme “Kanal”** in association with **Department of Women & Child**

Development, Government of Kerala

- **Learn to Lead @ Le-Ment** – Interaction with P B Nooh Bava IAS, interactive session with Local Self Government Vice Chairman, Pattambi Municipality. T.P. Shaji

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.43

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
45	37	33	29	24

File Description**Document**

Upload supporting document

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 16.05

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	7	4	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college, being affiliated to the University of Calicut, is bound to follow the rules and regulations prescribed by the University. The scheme of internal examination has been detailed by the University for each Course specifically in the syllabus. Any reforms in the scheme prescribed by the University are immediately implemented by the college. A wholesome system of continuous internal and external evaluation is integral in maintaining sustained performance of the students.

Internal Examination in the college is conducted based on the recommendations from the Core committee, IQAC, Academic Council, and Examination Cell.

Academic Calendar: Academic activities are scheduled and integrated with the extracurricular activities of the year and detailed in the college calendar prepared in tandem with the University calendar. This is distributed to the students at the beginning of the academic year.

Detailed syllabus: Scheme of internal evaluation is detailed in the syllabus of each Program. This is made available to students both online from the college website as well as that of the university as hard copy which is available for perusal on request at the respective departments.

Examination Cell: The examination cell ensures the proper and timely conduct of internal tests by scheduling and organizing centrally-monitored internal tests and model examinations.

Examination Procedure

For Internal Assessment Attendance, Assignments, Seminar and Internal Test Marks are considered. Internal Tests are conducted by the Examination Cell which schedules the Test, frames the time table and allots the required number of supervisors for each examination. The Internal test evaluations are timely done by subject teachers as per the guidelines of University syllabus. The components of Internal assessments other than the test such as classroom participation, seminar and assignment are assessed and uploaded using the Google Classroom and Moodle.

Grievance Redressal

The institute has devised an efficient and transparent mechanism to deal with examination-related grievances in the question paper pattern and procedure of the test. Grievances regarding the internal test

is redressed time bound.

- Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.
- If a student scores less marks in any internal test and wants to improve in that subject, he/she can appear for the improvement examination.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD.
- The Institute follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.
- Parents are informed timely about their wards' performance
- Finally the marks are uploaded in the university internal mark uploading link.
- The entire process is maintained transparent and time bound.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Le-Ment College of Advanced Studies has adopted an outcome-based education mechanism for both UG and PG as detailed in the latest syllabi of the University of Calicut, to ensure the attainment of Course Outcomes and Program Outcomes. Students are tested and evaluated in accordance with the objectives and outcomes so as to achieve PSO's . The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods

- Internal Test
- Group discussion
- Seminar

- Internal practical Examination
- Student projects
- Assignments
- Model examination
- Course Viva
- Attendance

The score of the direct assessment is taken into account for evaluation of CO's.

Indirect Assessment Methods

- Student Feedback
- Alumni survey
- Co-curricular activities
- Extra-curricular activities

Feedback is essential to improve Teaching-learning process in the outcome-based education. Internal assessment is inevitable for the continuous assessment and is essential for the fulfillment of the CO's and PO's. Internal examination committee deals with the effective implementation of the evaluation regarding the attainment of Course Outcomes and Programme Outcomes. The committee implements a few plans such as Unit Tests, Model Examinations, Industrial visit, Practical Work, Seminars, Internships etc.

Furthermore, the College aims to achieve the Course Outcomes and Programme Outcomes through Co-curricular activities

Extra-curricular activities , N.S.S, Social club, Career Counseling, Personality Development Programs, Health Awareness Programs, Communication Skills training, Expert Lectures etc. All the assessment procedure is analyzed regularly. The semester-wise analysis of students' performance is carried out to determine the levels of attainment of POs, PSOs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years

Response: 63.28

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	92	70	103	93

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	206	116	128	108

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.24

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution showcased tremendous programs frequently to enhance the innovative and scientific approach to build an ecosystem for the transfer of knowledge.

The **Entrepreneurship Development club (ED)** initiates programs to inculcate the spirit of entrepreneurship among the students. The ED directed a workshop on Entrepreneurship Development Awareness program, mushroom production techniques and interaction session to reinforce the knowledge in business administration and improve creative ideas to lead an entrepreneurship.

On National Mathematics Day, the **Department of Science** conducted programs that focused on student-centered activities, such as mathematical competitions like Rubik's Cube, movie show, and several others.

The college **merit club** recognizes the most deserving students each year to inspire them to place high on

the university ranking list. The **Honoring meritorious program** for student progression functioned effectively.

Through initiatives like the **Science Expo, Industrial visits, Paper Presentations, and quizzes, the Department of Science** focused on developing students' capacity to apply scientific methods to a variety of fields. The **Science Club** organized a program **Mole, the magnificent number**. In collaboration with **IT Club, Science club** organized a one-day program on **Moon Day**, conducted a documentary presentation.

The college **NSS** unit made a remarkable progression on student's moral, social and ethical values through numerous outreach and awareness programs. Agricultural and health activities like college farming - **Samrudhi 2K22, Agricultural quiz, Plastic Free campus, Yoga session and Blood Donation** camps were organized in which students work and understand themselves in relation to the community.

The **College Malayalam Club Irayam** provides the students a Malayalam platform for literary events and competitions and opportunity to develop their skills such as aesthetic sense, reading habits, academic excellence etc. Irayam organized seminars, workshops and debates, a program namely **Malayalam munshi** on literature and celebrates Reading Day (**Vayanadinam**) to help learners understand various facets of Literature, language and Culture.

The **Women's Cell** organizes activities for the empowerment of women through innovative and creative methods. The programs such as **Gender awareness, Media and Media, Women's Day, Malala Day** helped provide women the space to be able to articulate their thoughts and anxieties more freely. The **Women's Cell** organized creative workshop **Bottle art** where learners learned the process of glass bottle painting. The Cell also conducts lectures on gender equality, gender discrimination and sexual harassment.

The **Literary club** organizes literary activities such as short story writing, quiz contests, debates, Group discussions, **visual theater** experience, interactive/lecture sessions on writers like **Emily Dickinson**, etc. This encourages students to become orators and display their creativity, divergent thinking skills and boost their sense of confidence.

Arabic Club celebrates **Arabic Day every** year on December 18 to promote cultural understanding and highlight Arabic as one of the most important languages in the world. **Arabic poster making** and several language promoting activities were organized and conducted successfully.

Industrial visits as part of **vigyan sagar** to experience real life industrial knowledge were also being conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	9	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Le-Ment College of Advanced studies promotes social values among students sensitizing social issues through Social Club, NSS, Women Cell, and Gender Club and other outreach programs. Initially, it was a major task to emphasize the awareness of education, social service, human values, gender issue, good citizenship, etc. in our community etc.

Some of the major initiatives and programs in the neighborhood of Pattambi Municipality emphasizing outreach activities to improve students' social and ethical values include Health and Medical awareness, Emergency First Aid, Hygiene and Nutrition, education, women empowerment, child protection, and biodiversity.

To enrich the social well-being of our community, several extension activities were organized in our community. Students experienced the importance of human rights and social values through these activities. Such initiatives from the college management encouraged the students to meet the objectives of each program.

Helping Hands:

1. **Niravu:** Every week for the past six years, Le-Ment College of Advanced Studies has run the **FEED THE HUNGER** program as a helping hand to non-residents who struggle to meet their basic needs. Students experience many moral and ethical issues like wastage of food, and values like sharing and caring.
2. **Medical Care:** Twice a year Blood donation camps powered by the Social club and the NSS are conducted, to realize the importance of blood donation and management of rare groups blood banks. A workshop on providing emergency medical first aid and recognizing the signs of a serious situation was held.
3. **Covid-19 Camp:** Various clubs in our college put their effort into the rapid response to those who were in need of this pandemic situation. To coordinate these activities, several online meetings were held. As a part of it, the clubs provided food, basic shelter facility, medical transportation, and hospitality jointly with the local body of Pattambi municipality in a well-organized way.
4. **Flood relief:** Kerala faced a dark era in 2018, 19 and 20, due to floods. During this period the clubs, and Alumni come forward to help the needy by providing food, temporary shelter, Medicines, emergency transport service. Apart from this the college donated 1,50,000/-Rs to the Chief Minister's Distress Relief Fund(CMDRF).

The clubs also focus on keeping the biodiversity, Natural Flora fauna, and cleanliness of campus as their moral responsibility and maintain the objective to improve the students' holistic development through many hands-on activities. The student coordinators from each club played a good role to lead the club members to accomplish this task effectively. The students were honored by The municipality of Pattambi by for their contribution in outreach programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Over the past five years, the institution has achieved significant success and has been the recipient of three awards from government bodies. This serves as a testament to the dedication and hard work of the staff and students who have driven the institution towards excellence. All those involved can take pride in their accomplishments and view it as a stepping stone towards continued success in the future.

The National Service Scheme (NSS) units engage in two major categories of activities: **blood donation and social service**. Social service activities involve volunteering in local communities to help those in

need, such as by providing medical assistance, **cleaning public areas, or assisting the less fortunate**. These activities are essential for the development and progress of any community and are often aimed at improving the quality of life for those in needs. The NSS units take responsibility for organizing and coordinating these activities, ensuring their safe and effective execution.

A blood donation camp was recently conducted on the college campus in **collaboration with the Le-Ment social club and the government hospital in Perinthalmanna**. The event was managed in a professional manner, with the distribution of informational leaflets and educational talks aimed at raising awareness of the importance of donating blood. A small clinic was set up on the campus for this purpose. The initiative was highly appreciated by local authorities, and volunteers worked diligently to ensure its success. The camp was a great accomplishment and inspired more people to come forward and participate in similar activities in the future.

In 2018, the institution, in conjunction with the college social club, donated a significant amount of money to palliative care. As part of their Onam celebration, students spent quality time with charitable inmates and had memorable experiences while improving the quality of life for those in need. The partnership between the college social club and the institution was a great success and emphasized the importance of service and how everyone can make a difference.

Le-Ment College students recently engaged in an extension activity by cleaning up two roads within the municipal limits of Pattambi - **BSNL and Ummikkunnu**. The initiative aimed to make the roads cleaner and more hygienic for local residents. The students worked hard to ensure that the roads were left spotless, with no garbage or pollutants left behind. The activity was carried out in coordination with local authorities and was well-received by the community and other stakeholders who expressed their appreciation for the students' efforts. The activity had a positive impact on the environment by reducing waste and pollutants. The students' hard work and dedication were recognized by government-aided bodies, who **presented the college with two awards in recognition of their achievements**. The college takes pride in inspiring its students to engage in such worthwhile initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	4	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The campus is self-contained with ample infrastructure and physical facilities for an exceptional teaching and learning experience, including spacious classrooms, laboratories, and computing equipment. The total built-up area of the institution is 4180.63 sqmtr, comprising the commerce, science, and arts departments.

The campus's academic infrastructure includes:

ICT-enabled classrooms, a well-stocked digital library, a seminar hall with exceptional acoustics for interaction with professionals, well-equipped laboratories with modern technology, and separate staff rooms for all departments.

Physical facilities

- 30 spacious classrooms
- Departmental staff rooms
- Canteen with high hygiene standards
- Physical education department
- Open-air stage
- Water purification facilities
- IQAC office
- NSS office
- Washrooms for boys and girls
- Power generator for backup electricity
- Sick room
- Reception area

Safety and Security

The institution ensures the safety and security of our students and staff through the installation of high standard physical equipment such as:

- Firefighting units
- CCTV cameras
- Fortified compound wall

- Well-secured lockers
- Rooms for university examination

The library:

- Reprographic facilities
- Barcode system for book issuance
- e-repositories like NLIST and plagiarism checking software.

Other facilities

- Wi-Fi and LAN connection in the campus
- Public addressing system for announcements
- Purified drinking water on all floors
- EPABX telephones in all departments and offices
- Cash counting machines in the college office
- Suggestion boxes for expressing ideas and feedback
- 24-hour water facilities
- 40 computers for students
- Computer systems and printers in staff rooms, IQAC room, Principal's room and in Administration block
- Co-curricular infrastructural facilities such as a state-of-the-art amphitheater
- Open auditorium with a seating capacity of 350 people
- Open stage for outdoor activities
- Expansive playground and sports area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)****Response:** 74.55**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
45.61	13.02	48.64	216.10	25.07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library and Information Centre of the institution is exceptional, boasting a collection of over 5000 books and nearly 20 periodicals and a well-equipped Digital Library with 5 computers. There is a spacious reading room that can accommodate up to 50 students. The Library Advisory Committee is responsible for creating policies to ensure the smooth functioning of the library, with Principal as the Chairman, Librarian as the Convener, and representatives from various departments and students as members of the committee.

To enhance the learning resources available, the library offers access to online resources through NDLI Club registration, which provides a platform for learning-oriented events. The library has fully automated its operations using the popular and user-friendly Integrated Library Management System KOHA ILS. The library was automated using the Ecoleaide Educational Solutions ILMS in 2016, but the software was changed to KOHA ILS in 2022. The library's version of KOHA ILS is 21.11.10.000, which is an open-source software that has been customized for the college library.

The ILS is used to acquire, catalog, and circulate library resources, and there is a user-friendly Online Public Access Catalog (OPAC) that can be used to search for books in the library. All books in the library have been barcoded using the ILS, and the barcoded ID cards are used for issuing, returning, and renewing books. The library also maintains a manual register to manage the entry and exit of members and to provide library usage statistics. The circulation counter is equipped with a wireless Barcode Reader and a Printer with the latest configuration system.

Library Sections

- Circulation section
- Stack room
- Reference section
- Career Corner
- Reading Area
- Reprographic section
- Digital Library

Library Services

- Loan service
- Reference service
- New Arrival Display
- Access to INFLIBNET-NLIST resources.
- Online Public Access Catalog (Web OPAC)
- Plagiarism Checking
- Library orientation Programs
- Reprographic service
- Lockers to keep personal belongings.

Infrastructure of library

- CCTV Surveillance for security reinforcement
- High Speed Internet (100 Mbps)
- Printer

Resource List

- Total Volumes 5712
- Periodicals 20
- Databases N-LIST
- E-Books (via N-LIST) 500+
- E-Journals (via N-LIST)
- Projects

The institution has access to the following e-resources

- E-Journals
- E-ShodhSindhu
- Shodhganga Membership
- E-books
- Databases
- Remote access to e-resources

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution has consistently adapted and improved its IT infrastructure to meet modern requirements with the latest technologies.

The past five years have seen significant advancements as evidenced by the following details.

- The institution's administrative department, laboratories, digital library and other offices generate an exponential amount of data using 45 computers.
- The library has undergone digitization and automation, with five computers in the digital library section and an **Integrated Library Management System (ILS) called KOHA ILS**. The ILS is used for acquiring, cataloguing, and circulating library resources. Additionally, a user-friendly **Online Public Access Catalogue (OPAC)** allows users to search for books, which are barcoded for easy issue, return, and renewal using ID cards.
- The ILS also manages library usage statistics through a Gate Register. The institution has a **100 Mbps internet bandwidth from BSNL and plans to acquire a leased JIO-Wi-Fi connection with an additional 100 Mbps bandwidth. Wi-Fi is now available in key areas of the campus, including the library, departments, laboratories, offices, seminar/conference halls, and auditorium. A 65" Senses Interactive Intelligent Panel** with i5 processor, 8GB RAM, 1TB HDD, 120GB SSD, with dual OS, and 3 years on-site warranty has been installed.
- The institution has used the **software Ecoleaide** for fee payments for the past seven years and introduced a biometric system for automated faculty attendance recording. **CCTV** cameras have been strategically installed on campus, and the institution-owned **ZOOM webinar platform is used for conducting webinars**.
- A fully structured networking system with **optical fiber connectivity** is also available. The institution has a customized **MOODLE LMS** platform for better online teaching and learning and operates **YouTube channels** and social media handles. By upgrading software, Wi-Fi, and other IT facilities in a timely manner, the institution ensures that its learning and governance systems are up-to-date.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 28.28

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 21.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.16	17.42	24.34	18.28	7.97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 8.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	106	50	55	29

File Description

Document

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5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description

Document

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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.3

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	57	34	21	15

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	206	116	128	108

File Description**Document**

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Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	5	7	6

File Description

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5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of Le-Ment College of Advanced studies ‘Le-Mentians’ has officially been formed in 2018 to support the college keeping a rapport with the alma mater and fellow graduates and to promote the academic excellency of the institution. The association will be registered in 2023.

Flood relief:

The Alumni came forward to help the needy when the worst flood in the century hit Kerala during 2018-20, by providing food, temporary shelter, medicines, and emergency transport service. Apart from this **Le-Mentians donated Rupees 1,50,000/ to the Chief Minister’s Distress Relief Fund (CMDRF).**

Major objectives of the Le-Ment alumni

Sponsorship of students, Offering rewards to college toppers, Sponsoring books, uniforms and tuition fee for eligible students, Blood donation and medical camps in association with NSS

Charity activities during social and natural calamities like flood, Covid etc, Conducting exhibition and cultural programmes, Honouring teachers for their academic contribution etc.

Future plans:

‘Le-Mentians’ have plans to develop a robust alumni directory to strengthen the activities of the association. It will be taking advantage of its currently active Facebook page, Instagram page and website to connect to as many members as possible. Annual alumni meet with the present students of college is also in the offing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

“ By education, I mean an all-round drawing of the best in child and man in body, mind and spirit”- said Mahathma Gandhi. Le-Ment College of Advanced Studies, established in the year 2015, is always unique in implementing the modern educational methods. Le-Ment aims at molding the young minds through THE JOY OF EDUCATION.

Vision : TO CREATE "A FUTURISTIC GENERATION" THROUGH POSITIVE EDUCATION and to accelerate their knowledge for the service of humanity, encapsulating the core values of our institution with a view to playing a vital role in the socio-economic progress of our country in a sustainable manner.

Mission: TO PROVIDE THE LATEST AND IN-HOUSE FACILITIES, TRAINING AND EQUIP THE STUDENTS TO ENSURE WORLD CLASS EDUCATION and to fine tune activities with a view to promoting scientific temper among students, ensuring quality education through value-based learning.

Motto: The Joy of Education

Core values: Focus-Passion-Care-Respect.

Overview

- The well-established college is situated at the heart of Pattambi with advanced in transportation facilities.
- Le-Ment is gearing up and moving forward with the most innovative education systems in the world, that incorporates all the possibilities of online education.

Management: Le-Ment College of Advanced Studies, is monitored by **Le-Ment foundation trust members.**

Governance : **The core committee** composed of Principal as chairman, Vice principal, HOD's, Discipline committee chairman, IQAC coordinator, and Office Administrator is a decision making body. The institution has various academic benches and **Clubs, program coordinators** to empower students' inborn talents and sharpening the inter- and intrapersonal skills of students as well as teachers. The college management takes participative decisions during Management and staff meetings held twice in an academic year.

Academic and non-academic board: The institution delivers proper academic assistance to students

through each faculty as a mentor in accordance with the **CUCBCSS curriculum**. The new academic policy institutes each faculty as a facilitator. Each **Department Heads always strive to fulfill the vision and mission of institution**. The institution is committed to provide equal opportunity to all students.

Department: College academic programs are managed by various departments, which includes HODs, class tutors, subject teacher, other faculties and assistants.

Learning platforms: Le-Ment college offers a fruitful learning platform through face to face interaction, **ICT enabled learning systems and** online classes. The College has an official **Youtube channel, facebook, instagram pages** that bring a modern learning system to every students,parents and society.

Committees,Clubs and cells: The institutional culture and quality of individuals are crafted under the decentralized grooming of committees and cells in the college.

The following are some of the clubs, committees and cells that are operational in the institution.

- Examination committee
- Discipline committee
- Women cell
- Gender club
- Arts club
- Students union
- PTA
- Staff council
- Department Associations
- Nature club
- Social club
- NSS

The Joy of education is the prime tag of Le-Ment institution, The college holds teacher-parent meetings, management meetings and staff meetings, scheduled in academic calendar in each year.

IQAC: The quality of every domain in the institution is evaluated by the IQAC cell, established in 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Core Committee that acts as a Strategic Planning Committee is responsible for creating plans that safeguard the institution's objectives.

The institution **operates from 08:45 AM to 01:45 PM**, with a 20-minute break in between. This time schedule allows **students to engage in part-time work, prepare for add-on courses, and competitive exam coaching**. Additionally, the college **provides competitive exam coaching** for selected students after regular class hours.

The institution's schedule was determined based on feedback from students and as per the decision of the PTA. Students are free to pursue non-academic activities after the class time to explore their interests.

The institution is committed to achieving its future-oriented **objective of becoming one of the top ten institutions in India**, and has implemented various plans to accomplish this goal. These include **introducing new programs every year** to offer more seats and program choices to students, as well as collaborating with external institutions to provide a variety of **add-on courses that are helpful to students seeking additional degrees**. The institution serves as a pathway to higher education for local youth with aspirations for further academic achievements.

Strategic plan: 2015-2020

- Infrastructural development
- Implementation of NSS Unit
- Introducing New Science UG and PG Programs
- Multi-Purpose playground

The institution's management and academic team have put forth a strong effort in all areas to fulfill their strategic plan, utilizing short and medium-term plans. Infrastructure development has been a priority, with decisions being made by the **institution's apex body** to meet the goals of their strategic plan.

The institution also successfully **obtained registration for NSS unit** from the University of Calicut through continuous efforts. In line with the strategic plan, the institution introduced **newly-affiliated BSc**

Chemistry and BSc Physics programs in the Science stream in 2019 and 2020, respectively.

To promote the kinesthetic abilities of students and encourage participation in university-level programs, the institution has established a well-equipped playground. Furthermore, the **institution aims to foster athletes and sports personalities by providing an environment for their growth and development.**

Strategic plan: 2020-2025

- NAAC Accreditation
- ISO Certification
- ED Club Incubation Center
- More scholarships, freeships and grants from the State government and UGC

To achieve its future goals, the institution has made several notable moves, including the implementation of the **Internal Quality Assurance Cell (IQAC)** for the NAAC Accreditation process. The IQAC monitors nearly all the activities of the institution to improve internal affairs and acts as an independent authority within the institution. The **IQAC also focuses on potential outcomes in the curriculum and institutional achievements.**

However, there are still several challenges facing the institution's futuristic pathway, such as acquiring ISO certification, establishing an ED Club Incubation Center, and obtaining more government grants and sponsorships.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Le-Ment College of Advanced Studies has various the welfare measure and Performance Appraisal for teaching and nonteaching staff, and ensure their career comfortness.

Some welfare measures are

1.Ability Enhancement program:

The institution promotes various staff ability enhancement programs such as faculty development programs, recreational programs, for the betterment of their career, personality as wells self esteem and to sharpen their skills.

1.Recreational programs:

All National Days, festivals such as Onam, Ramzan, Christmas, Easter, New year, and some traditional festivals are celebrated in the campus that make the staff feel mentally refreshed.

1.Off-campus activities:

The college organizes staff tour every year with all staff members and it relaxes the work tension of the staff if any and helps to develop a harmonious relationships between each staff member.

1.Evaluation programs:

The institution organizes general meetings of management and staff together twice a year to evaluate and take suggestions from staff for the improvement of the institution. Also the management gives more priority to the staff comfortness at work. The evaluation and appraisal takes place through the records maintained in the departments. Teacher's diary, Department diary, department meeting minutes and Core Committee meeting minutes etc. are considered some source of data for evaluation and appraisal.

Welfare Measures

- Financial aid to the teaching staff for any medical emergency
- Leave surrender
- Freeship to wards of faculties
- Duty leaves for attending seminars, FDP and other training programs
- Maternity leave
- Allowances and Bonus
- Staff tour
- Recreational programs and Celebrations of National Days and festivals.

Appreciation measures

- Performance appraisal: Based on the individual performance, the faculties are recognized and appreciated on special occasions
- Faculties are assigned as club co-ordinators /program directors etc. considering their inborn talents
- Every positive move by a faculty member is appreciated in daily morning meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 3.09**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 22.71**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	8	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Le-Ment College of Advance Studies conducts regular audits of all financial transactions as per norms in every financial year by registered auditor and Chief Accountant of the institution.

The Institution ensures timely and efficient conduct of both **internal and external financial audits**. These thorough and systematic audits promote transparency in the accounts and transactions. All kinds of infrastructure augmentations, and purchasing are submitted for the internal **auditing and are performed by the College accountant**, while the institution-appointed Chartered Accountant carries out the statutory audit. **Treasurer appointed by Le-Ment Foundation Managing Committee monitors all spec of the internal and external audits.**

External audit

- **An external audit is conducted, annually at the end of each financial year.** The process begins with a meeting of the managing committee to discuss appointing a statutory auditor.
- The institution then appoints an **authorized Chartered Accountant as the external auditor** based on the committee's discussion.
- The auditor notifies the organization of the upcoming audit and requests various documents, including copy of the previous audit report, original bank statements, receipts, and ledgers.
- Additionally, the auditor may request organizational charts, board and committee meeting

minutes, as well as copies of bylaws and standing rules. Then the audit plan is created.

- The adequacy of internal controls is evaluated by the auditor, and any discrepancies found in the submitted account statements are brought to the organization's attention for a response.
- Finally, the auditor prepares a report detailing the audit's findings and recommends solutions to any issues.
- **The financial statement is then finalized and filed according to statutory law.**

Internal audit:

- **The institutional internal audit on all purchase requests from the authority is done timely.**
- **Internal audit status is presented by the treasurer of Le-Ment foundation** in the management committee meeting held twice in six months for data validation and progress.
- All kinds of quotes and requests are submitted for approval to the Principal, who also reviews tenders. Once approved, quotations are called for, and the lowest quote is approved by the Principal, after which purchase orders are issued. Upon receipt of the invoice, the Chief Accountant processes the bills, and the vouchers, presents the financial statements to the Administrative Officer for verification.
- **The Administrative Officer reviews and verifies all financial statements,** and the Principal scrutinizes the data for clarity, authenticity, transparency and financial accuracy before authorizing payment.
- **Funding and crediting of the amount to be sanctioned are sent to the Treasurer/Secretary for approval,** after which payments are processed. Administrative Officer, and Chief Accountant closely monitor the income and expenditure.
- **The Principal receives periodic reports detailing observations after the audit and the Chief Accountant maintains the accounts.**
- At the beginning of Every financial year, the **Management committee scrutinizes the fund flow and cash flow statement internally,** and prepares the annual budget for all domains of the institution infrastructure and consolidated financial supports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assessment Cell (IQAC) of Le-Ment College of Advanced Studies **established** in the Academic Year 2020 to ensure the maintenance of quality assurance standards and to accomplish the qualitative and quantitative standards of institution for achieving its vision.

The prime objective of IQAC in the academic year 2020-2021:

- Initiative to achieve NAAC accreditation.
- Introducing the new HEI policies
- Introduce Function of IQAC
- Integrate Outcome Based education system and institutional curriculum planning

The Covid-19 pandemic has had a significant impact on the implementation of the IQAC plan for the academic year 2020-21. Despite the challenges posed by the pandemic, the **IQAC facilitated various academic activities** based on outcome-based education in accordance with the university curriculum. Additionally, the IQAC undertook the responsibility of implementing a systematic documentation process and maintaining professional standards.

IQAC initiatives during the Academic Year 2020-21 and 2021-22

Department enhancement:

- **Department diaries, teacher diaries and student diaries has been introduced** to ensure permanent evaluation resources. Additionally, **ICT-enabled documentation process** has been implemented for the filing of both hard and soft copies of academic and co-curricular credentials.
- Permanent members from each department are included in IQAC.
- Locker facilities for documents to ensure their safekeeping.

Academic enrichment programs

- Certificate Courses
- Add-on Courses
- Bridge Courses
- Collaborations and MOUs

Faculty Development Programs (FDP's)

- ICT enabled teaching
- Effective Classroom Management
- Outcome-based teaching

Outcome-based curriculum implementation

- Orientation classes on Outcome-based education
- Examination evaluation system.
- Question paper setting and answer key preparation

Integrated assessment methodology

- Fostering collaboration among faculty members from other colleges
- Sharing innovative ideas and resources
- Integrate intercollegiate faculty support in the Examination planning committee.
- Interdepartmental faculty exchange for the question paper setting, project works, certificate courses etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Le-Ment College of Advanced Studies **prioritizes gender equity** and strive to create a safe and dignified environment for all students. **Our co-educational system promotes self-esteem, mutual respect, and socialization among students.**

- **The college ensures gender representation in all statutory/non-statutory, voluntary bodies.**
- **Women's Cell** conducts various programs to promote **gender equity, including life skill training sessions, awareness classes, and offers academic, stress-related, and personal counseling and guidance** to both male and female students. Any special issues of students are reported to the counseling cell by the mentor, Individual counseling is done if necessary.
- Separate, well-maintained toilets with wash basins and napkin-vending are available for female students and lady teachers. Additionally, First-Aid Box is readily accessible in the campus.
- The college also maintains clear communication with parents to make close contact with students that **Teachers are the second parents**. Teachers are available to accompany the students when necessary.
- The institution observes national and international days, festivals, and events to nurture a sense of responsibility and reverence for eminent personalities among the students.
- **The following days are celebrated by clubs with a variety of socio cultural programs: celebrates Independence Day, Republic Day, World Yoga Day, National Science Day, International Women's Day, World Environment Day, International Day Against Drug Abuse and Illicit Trafficking, World Translation Day, Hindi Day, Kerala Piravi, International Nurses Day, World AIDS Day, National Youth Day, World Cancer Day, World Computer Literacy Day, Reading Day, Ozone Day, Science Day, National Mathematics Day, and more.**
- The institution also celebrates festivals of regional and religious importance, including **Onam, Bakrid, and Christmas**, to promote a feeling of oneness among students and teachers, **breaking religious and cultural barriers and appreciating the country's cultural diversity.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Le-Ment College of Advanced Studies take great pride in upholding societal and institutional values that **promote constitutional obligations such as *values, rights, duties and responsibilities of students***. It aims to establish a strong social and **communal harmony** within and outside our campus. Students and staff demonstrate their sense of duty and responsibility towards society.

- The social club voluntarily organizes various activities from time to time. During the Kerala flood of 2018, the social club initiated an immediate **fundraising effort for the "Chief Minister Relief Fund"** and provided food and clothing supplies.
- **In 2020, when the Covid-19 pandemic hit, students served the public by supplying**

handmade masks, and NSS volunteers helped at Covid-19 vaccination centers.

- In 2021, the **NSS team, along with the social club, organized a drug awareness session**, cleaned the campus and nearby school premises, and conducted surveys to improve their efforts.
- The Social Club and NSS collaborate to organize **blood donation camps and AIDS awareness programs**. The women's cell also empowers girl students by organizing **self-defense and legal awareness sessions**.
- Social club volunteers, who initiate **poor feed and fundraising efforts for immediate casualties and those in need**. They extend their support to differently-abled and elderly people and **treat them as their family members**.
- During summer, students **provide water and feed birds and treat wandering animals with care**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

Title: Feeding the poor

Objective:

To uphold human values and provide them with the opportunity to understand the social issues and thereby make them lend a helping hand to the needy. Le-Ment College of Advanced Studies places great emphasis on the core values of **Care, Respect, Passion, and Focus (CRPF)**. The college encourage students to uphold human values and ethics. As education is crucial for living and leading a fruitful life in society, instilling human values through education is the foundation for a better life and nation building.

The context:

Students occasionally visit **Old Age Homes, Orphanages, and centers for differently-abled children, where they provide food and clothing supplies and organize entertainment programs**. These visits help them understand the value of fellow human beings. **Students are even willing to motivate HIV**

patients by serving them Onam Sadhya and organizing entertainment activities under a charitable institution. The social club is not only active outside the campus but also provides drinking water services during college events, especially on Sports Day.

The Practice:

'Feeding the poor' program initiated by the **Social Club** under different names such as **Padheyam and Niravu- Feed the Hunger** . Students are dedicated to feeding the hungry. Every Wednesday, students of one class bring home cooked food (*pothichoru*). Initially, this was done on Fridays. They look for the poor, destitute, homeless and hungry in Pattambi and Shornur Railway Station premises, bus stands, and other nearby locations. This practice instills in them the value of food and the importance of fighting hunger. It motivates them to reduce wastage of food, and uphold the significance of human values.

The **Social Club** has been functioning since the inception of the college and we take pride in the fact that our students are socially responsible. The club is open to all the staffs and students alike. Student coordinators from each class represent the club's activities. Every year, the Social Club initiates fundraising campaigns for the needy. In the case of any medical emergency reported, the social club members are ready to do their best to help the deserved. The management, staffs, and students equally promote the activities of the social club with enthusiasm and dedication.

BEST PRACTICE: 2

Title: Gender equity

Objective: To promote gender equity among students, for a sustainable and peaceful development and to empower female students by building their mental and physical strength, helping them recognize their full potential and attaining stability in a competitive world.

Plan of Action: Le-Ment College of Advanced Studies has constituted **Gender Club, Women Cell, Entrepreneurship Development Club, and Social Club**. Through these clubs various activities are organized to promote gender equity among students.

Conducting awareness classes, seminars focused on menstrual hygiene, and **self-defense classes** are organized for female students to help them gain awareness and protection against sexual assault. The college also offers **premarital counseling** for female students.

A plan of action that includes online and offline sessions, as well as interactions with eminent personalities has been designed. The Gender Club organizes mental health sessions for both boys and girls, provides counseling, and conducts gender awareness sessions.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

LEARN and EARN

Educational institutions are the foundation of the future generation, and to ensure a better future for students, educational policies and procedures must prioritize career-oriented curricula. Le-Ment College of Advanced Studies places significant emphasis on academic efforts to enhance work competency, and students are encouraged to acquire human relation skills, self-reliance, self-confidence, and responsibility as individuals. The college strives to foster learning for all students, encouraging them to pursue a career along with their degree certificate, which has been positively received. Additionally, our college's time schedule is noteworthy. Time management is a critical aspect of an individual's life, as it has a significant impact on one's energy and vitality.

College time schedule:

The college hours begin at 8.00 am and end at 1.45 pm. Le-Ment college strongly believes in the adage, "Early to bed and early to rise makes a man healthy," and the college has implemented a time schedule that reflects this philosophy. Financial hardship is a significant concern for many college students, particularly those from economically disadvantaged backgrounds. Le-Ment time schedule of 8.00 am to 1.45 pm mitigates this issue and provides ample opportunities for students to pursue part-time jobs and gain valuable work experience while pursuing their studies. By engaging in such initiatives students are motivated to learn and complete their academic programs successfully. They also gain insights into the world of work, acquire job skills, develop interpersonal and social skills, and cultivate industry contacts, all of which improve their employability prospects.

A good number of Students work after the college hours. They have a wide range of options for earning extra income, either online or offline. Some students work at departmental stores, restaurants, supermarkets, and showrooms, while others choose to do online internships or start an online business. Many of the Le-Ment students use their talents and skills to earn money through social media, and some prefer to work as freelancers. Although freelance work requires some experience, having a strong profile and portfolio can help students to secure better offers. These opportunities not only help students manage their finances but also provide excellent learning opportunities to build their careers.

By earning money, students can learn valuable life lessons and understand the importance of hard work. While prioritizing studies is always recommended, with good time-management skills, students can establish a healthy balance between work and life. The desire to achieve financial independence and pursue their goals and ambitions at an early age is common among students. When students have the chance to work outside the classroom, they can acquire genuine business and industry experience, develop their understanding of workplace culture and improve their critical workplace skills such as effective leadership and communication. This is also an excellent opportunity for students to gain a better understanding of their life's purpose.

Reduce Drop outs

It is undeniable that time schedule of the college can equip students with employable skills, strengthen them, and prepare them for successful careers. By working with other employees, students can learn the value of hard work and develop a strong work ethics, which are essential in coping with societal demands. These activities also enhance their resourcefulness, personal interests, and career preferences, and reduce their sense of alienation from what they learn. As a result, higher education becomes a self-directed and life-related enterprise that teaches many life skills as well. These efforts result in lower unemployment risks, shorter job-search durations, higher wage effects, and greater job responsibility, providing students with financial independence and security. Even with a demanding schedule, students can still utilize their free time, including vacations, weekends, and after-school hours, to earn money online or offline. This experience teaches them to manage finances efficiently at a young age, become financially independent, and thrive in a competitive world.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

“Application of knowledge is more important than acquiring knowledge”. The Le-Ment College of Advanced Studies focuses on this theme and provides such quality education, which transform students from the ‘Job seeker’ to the ‘Job provider’ as well as the ‘eligible graduate’ into the ‘suitable employee’.

Keeping in view of the above concept, the college adopts the special routines like- Every day the College starts with a morning prayer, followed by a daily meeting at 8:45 am to evaluate the previous day's activities and plan for the current day. This helps to identify areas that need improvement and tracks academic progress.

The **Social Club**, Nature Club, Music Club, Gender Club, ED Club, Sports Club etc,all these clubs functions in our college to help the students to apply the knowledge which they already acquired.

The Le-Ment NSS unit concentrates on participative activities with the local bodies of Pattambi Municipality to integrate institutional sustainability with the operational society.

The college's academic activities and progress are evaluated by three groups: **parents, students and teachers**. This framework has been successful in feedback analysis from alumni, parents, and teachers.

Concluding Remarks :

Le-Ment College of Advanced Studies was established with a view to creating a **futuristic-generation through positive education**.

To this end, the institution offers all support to students in their academic as well as non-academic pursuits. This makes Le-Ment a popular choice for students and parents across the state.

The ambition of Le-Ment College is to be ranked **among the top ten educational institutions in India by the Year 2030**, through a unique strategy that focuses on providing quality education thereby making the students good citizens.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 27 Answer After DVV Verification :26</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 287 Answer after DVV Verification: 287</p> <p>Remark : Revised values as per supporting data</p>																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>472</td> <td>355</td> <td>304</td> <td>224</td> <td>123</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>459</td> <td>341</td> <td>304</td> <td>224</td> <td>123</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>569</td> <td>557</td> <td>414</td> <td>256</td> <td>187</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>569</td> <td>557</td> <td>414</td> <td>256</td> <td>187</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	472	355	304	224	123	2021-22	2020-21	2019-20	2018-19	2017-18	459	341	304	224	123	2021-22	2020-21	2019-20	2018-19	2017-18	569	557	414	256	187	2021-22	2020-21	2019-20	2018-19	2017-18	569	557	414	256	187
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Remark : DVV input as per attached supporting documents

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	38	34	30	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	37	33	29	24

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	3	6	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	4	0

Remark : Revised values as per data template and supporting documents attached.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 17

Answer After DVV Verification : 11

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39.20	2.52	43.23	212.14	17.97

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45.61	13.02	48.64	216.10	25.07

Remark : DVV input as per attached supporting documents during clarification

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65.96	53.35	63.29	55.09	28.12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32.16	17.42	24.34	18.28	7.97

Remark : Values have been updated considering relevant heads under the metric .

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

30	57	34	21	15
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	57	34	21	15

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1131	883	651	486	377

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
289	206	116	128	108

Remark : Revised values as per data attached and metrics 2.6.2.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	14	9	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	5	7	6

Remark : Revised input as per supporting data attached

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	8	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	8	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : DVV input as per SSR and IIQA

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>472</td> <td>355</td> <td>304</td> <td>224</td> <td>123</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1131</td> <td>883</td> <td>651</td> <td>486</td> <td>377</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	472	355	304	224	123	2021-22	2020-21	2019-20	2018-19	2017-18	1131	883	651	486	377
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1131	883	651	486	377																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 102</p> <p>Answer after DVV Verification : 60</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>38</td> <td>34</td> <td>30</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>35</td> <td>32</td> <td>29</td> <td>24</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	46	38	34	30	24	2021-22	2020-21	2019-20	2018-19	2017-18	42	35	32	29	24
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>105.16</td> <td>55.87</td> <td>106.52</td> <td>267.24</td> <td>46.09</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>78.997</td> <td>32.236</td> <td>76.719</td> <td>241.121</td> <td>38.308</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	105.16	55.87	106.52	267.24	46.09	2021-22	2020-21	2019-20	2018-19	2017-18	78.997	32.236	76.719	241.121	38.308
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